



Qand A

To ask the presenter a question, you will type that in the Qand A box.

CHAT

If you'd like to interact with chat, click the chat box and select “**chat to all panelists and attendees**” from the dropdown menu.

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Welcome!

FAITH FORMATION RESOURCES
FOR AGES BIRTH TO 12

PRESENTED BY DAWN RUNDMAN,
PH.D.

DIRECTOR OF FAITH FORMATION
RESOURCE DEVELOPMENT

ASSISTANT DIRECTOR OF ELCA
RELATIONS

The Webinar Plan

FIRST HALF

Introductions and Connections

A whirlwind tour of Sparkhouse resources

Sparkhouse Sunday School at Home Sneak Peek

SECOND HALF

Setting goals for faith formation ministries

Developing a communication plan

Planning for family involvement

Building engagement



Quick Introductions

Making Connections

Let's start with a poll:

What does ministry with children and families look like this summer?

Making Connections

In the Chat:

Share your **name**, **church**, and **location**.

What has been a **challenge** during this season of ministry?

What do you hope will be a **takeaway** of this webinar?

Sparkhouse develops brands

— ON —
RACE

— ON —
**THE REFUGEE
CRISIS**

— ON —
SEXUALITY

re:form

colaborate
Methodist Confirmation

Whirl
LECTIONARY SUNDAY SCHOOL

colaborate
Presbyterian Confirmation

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think. believe. do.

t.b.d.
think. believe. do.

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Spark Rotation

Spark Rotation

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ACTIVATE FAITH

SPARK
ACTIVATE FAITH

Spark Classroom

Spark Classroom

re:form
Traditions

re:form
ANCESTORS

re:form
ANCESTORS

CONNECT
QUIRKY TEENS. BIBLE THEMES.

CONNECT
QUIRKY TEENS. BIBLE THEMES.

echo
THE STORY
12 YOUTH

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THE STORY
36 YOUTH

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THE STORY
36 YOUTH

animate
BIBLE

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PRACTICES

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FAITH

Whirl
CLASSROOM SUNDAY SCHOOL

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CLASSROOM SUNDAY SCHOOL

Whirl
ALL KIDS SUNDAY SCHOOL

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ALL KIDS SUNDAY SCHOOL

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BIBLE BROUGHT TO LIFE

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MO!Y
BIBLE BROUGHT TO LIFE

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BIBLE BROUGHT TO LIFE

2009

2010

2011

2012

2013

2014

2015

2016

2017

2018

2019

All About Sparkhouse

We are a publisher based in the Twin Cities that creates faith formation resources for children, youth, and adults based on principles of human-centered design

Sparkhouse Sunday School Models

Lectionary: Follows the readings of the 3-year Revised Common Lectionary

Classroom: Presents the salvation story grouped in Old Testament and New Testament units

All Kids: Provides lessons for multiage groups to follow the salvation story

Rotation: Offers content to explore a story for multiple weeks in different workshop formats (art, cooking, music, drama, etc.)

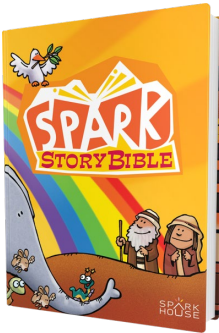
Poll Question

What Sparkhouse curriculum have you used?

Spark Bibles

Biblical literacy

Activity choices





Animated story world

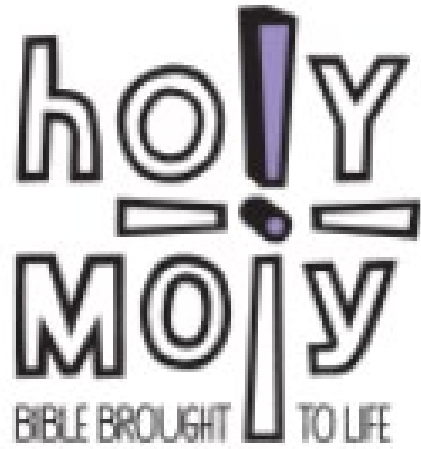


Engaging Bibles



Faith + life connections





Animated story worlds

Imaginative entry into
scripture

Creative responses for kids



Early Childhood



Frolic offers developmentally-appropriate faith formation resources

Books and Bibles

Classes for families, nursery, and preschool Sunday School

Visuals like posters and coloring pages

Cards for parent support

Music resources

Questions for Curriculum Selection

Do I want to use **animated videos** as learning tools?

How do I want kids to encounter and use the **Bible**?

Do my **teachers** need lots of options or one plan?

What **experience** do I want kids to have during a remote Sunday school lesson?



WHIRL ALL KIDS HOW-TO GUIDE

Watch the How-to Video and follow this Guide to lead a Whirl All Kids Sunday School lesson with confidence. You can do this!

Page 1: Prep

Prepare to lead kids through the Bible story and identify needed supplies.

Review the information about the theme and the story. If you have time, respond to these questions:

- What did you learn about the story you didn't know before?
- What parts of this story do you think will connect with kids?
- How is the theme relevant to the story and to kids' lives?

Review the supplies along the bottom of the page.

- What supplies will you need to lead this lesson remotely? Collect them before starting the lesson.
- What supplies will families need for their child to do this lesson? Send this list to parents several days before the lesson.

Page 2: Welcome

Welcome kids to the virtual space, introduce story and theme concepts using the leaflet. Show the video.

Plan how you will welcome kids to the remote space. Begin your time together.

In many lessons, kids could begin working on the first leaflet activity while you wait for everyone to join the lesson.

What will you say during the opening conversation? Circle those questions and statements in your leader guide.

You may want to adjust the opening prayer to acknowledge that you are not meeting in person.

Plan how you'll transition to the leaflet activity.

- What visual or sound cues could you use to help kids shift attention to their leaflets?
- What supplies are needed for the first leaflet activity?
- If some kids started working on their leaflets earlier, how will you keep them engaged?

Practice cueing up the video so you can quickly transition to it.

What questions will you ask kids after they watch the video? Circle them in your leader guide.

Page 3: Hear

Present the Bible story to kids and invite kids' responses.

Prepare to read this story with kids by practicing it a few times.

What questions will you ask kids about the story? Circle them.

Read the Play Together! activity and three content bits on the bottom of the page. Decide whether to adapt or delete them.

Page 4: Respond and Launch

Use the leaflet for two activities. Bless kids.

Lead kids through the Respond activity.

How might you need to adapt the activity that uses the leaflet square?

What supplies will you need to lead the leaflet square activity?

What supplies will kids need to do the leaflet square activity?

Wrap up your time together.

How will you review the story with kids?

What do you need to lead the final leaflet panel activity?

How will you send the kids with a blessing?

A Quick Summary

Decide which activities you want to focus on for each week's lesson.

Depending on the time you have available, you may need to skip some sections. Be sure to include the video, the Bible story, at least one leaflet activity, and a prayer or blessing.

Sneak Peek: Videos and Guides to adapt lessons for every age level from all Sparkhouse Sunday School curricula available in early August
wearesparkhouse.org/guides



What questions
do you have?

And now for Part 2...

Setting goals for faith formation ministries

Developing a communication plan

Planning for family involvement

Building engagement

Poll Question

What stage of planning are you at for Fall ministry with kids and families?

Goal-setting

What is your church's **mission statement**?

What were your **goals** for faith formation for 20-21?

How has the pandemic **changed** your goals?

What can you **drop** for now?

What gifts do you need from **volunteers**?

How are you going to **fill your well**?

Communication Plan

What are your **potential scenarios**?

When do you need to decide?

How will you communicate on **multiple platforms, multiple times**?

What could you ask **parents and kids** about ways to **support** them?

Family Involvement

What are the pain points of **caregivers**?

What are the pain points of **kids**?

What have kids and parents **valued** about ministry since March?

What are benefits to families of **on-demand** content and **live** videos? Could you do both?

How could families participate in **other ministries**?

How does ministry become a “we **get to**” instead of a “we **have to**” family activity?

Dawn's Secrets of Engagement

Get used to yourself on camera

Kids like novelty AND kids like routines and rituals

Stock your Bag of Tricks (and keep looking)

Be thankful for who shows up

If possible, make evergreen content

Find analogs